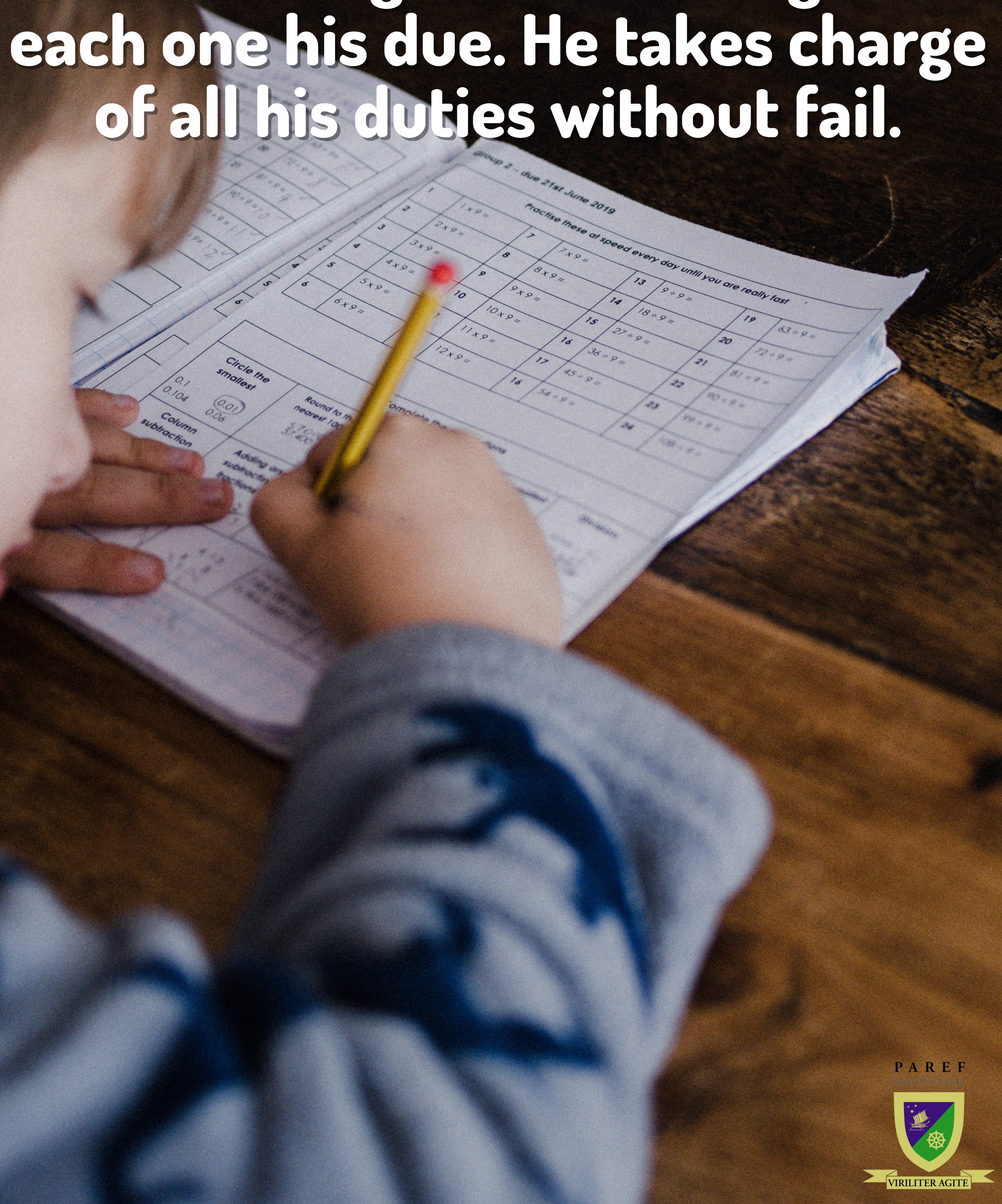


NOVEMBER

# Virtue of the Month

# RESPONSIBILITY

A Southridge Gentleman gives each one his due. He takes charge of all his duties without fail.





The start of the Second Trimester is a good opportunity for the students to assess how they lived up to their personal goals. We have to help them take responsibility for the consequences of their actions that led either to their success or failure.

We have to help the students realize that Responsibility involves responding to the call of God, to the people who have authority over them, and to their own consciences.

We have to clarify what is expected of them to help them respond properly. The students manifest the virtue when they can be trusted with what is expected of them.



# St. Josemaria Says...



- Make few resolutions. Make them definite. — And fulfill them with the help of God. *The Way*, 249
- Do your duty 'now', without looking back on 'yesterday', which has already passed, or worrying over 'tomorrow', which may never come for you. *The Way*, 253
- You have a big problem; but if such things are approached properly, that is to say, with calm and responsible supernatural vision, the solution is always to be found. *Furrow*, 958
- If time were mere gold... you could perhaps afford to squander it. But time is life, and you don't know how much you have left. *Furrow*, 963
- May you acquire the custom of concerning yourself every day about others, and give yourself to the task so much that you forget you even exist! *Furrow*, 947
- The commandment to love our parents belongs to both natural law and to divine positive law, and I have always called it a “most sweet precept”. Do not neglect your obligation to love your parents more each day, to mortify yourself for them, to pray for them and to be grateful to them for all the good you owe them. *The Forge*, 21
- If you are another Christ, if you behave as a son of God, wherever you are you will set others alight. Christ burns with love, he does not leave hearts indifferent. *The Forge*, 25



## Primary School

- He knows what he needs to improve on.
- He does his work well and finishes it on time.
- He says sorry when he commits mistakes.
- He helps his classmates in need.
- He prays for his parents.

## Intermediate School

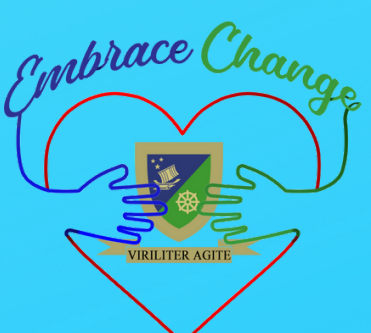
- He works on things he needs to improve on.
- He does his work well and submits it on time.
- He readily apologizes when he commits mistakes.
- He is ready to help people who are in need.
- He prays for his parents and teachers.

## Junior High School

- He fulfills the goals he has set for himself.
- He respects and follows work deadlines.
- He honestly admits and promptly corrects his mistakes.
- He gives significant contributions in group work or projects.
- He offers prayers and sacrifices for his parents.

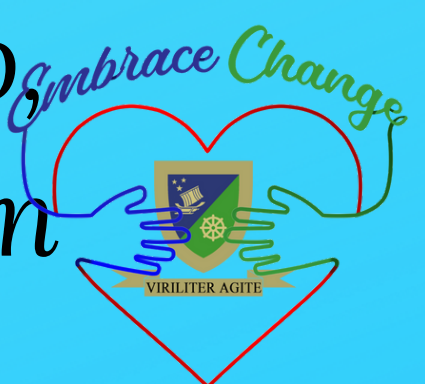
## Senior High School

- He has specific goals to work on to improve himself.
- He conscientiously and responsibly follows instructions and indications from persons of authority.
- He owns up to his mistakes and shortcomings while resolving to do better.
- He takes on responsibilities cheerfully and fulfills them to the best of his ability.
- He offers up prayers and sacrifices for his parents, teachers, and classmates.





- Attend the Advisory classes regularly and promptly.
- As you are the first teacher they will meet each day, exude a positive vibe and a cheerful disposition when meeting the class.
- Through the class job assignments, make the students carry the responsibility of taking care of each other.
- Address disciplinary problems, however small they might be, with a sense of urgency.
- Regularly remind them of school rules especially on health and safety as a way of making them responsible for themselves and for others.
- Give them additional ideas on how they can be more responsible. You may stress on the following points:
  - *Fulfill your commitments.*
  - *Be answerable for your actions.*
  - *Take care of your own matters.*
  - *Be trustworthy.*
  - *Think things through.*
  - *Do things on time.*
- *If we don't do what we're supposed to do somebody else gets hurt. – James Stenson*





- Education is a personal responsibility of the learner. As teachers, you have the task to oversee that the students are properly guided in the learning process. This demands that the goals of each lesson are understood and that the lessons are structured in such a way that the students are led to the achievement of the goals. This will require careful planning of the lessons, class activities, and assessment tools.
- For the students to be responsible, they have to be given responsibilities in the class. Some things to keep in mind: Make sure that the tasks given to the students match their capabilities. The tasks should neither be too easy nor too difficult. They have to be challenging but doable. Provide clear guidelines on how to fulfill the tasks. Show your appreciation when they fulfill their tasks.
- As a teacher, you can manifest responsibility by: minimizing your absences; leaving workload during your absence; implementing school rules consistently; starting and ending your classes on time; consulting your immediate heads; returning assessments on time; and following set deadlines.
- It will also help if you become fully aware of the scope of your work responsibilities. Focus on completing your duties to the best of your ability. Be accountable for your actions and practice self-reflection so you can have an opportunity to grow more.

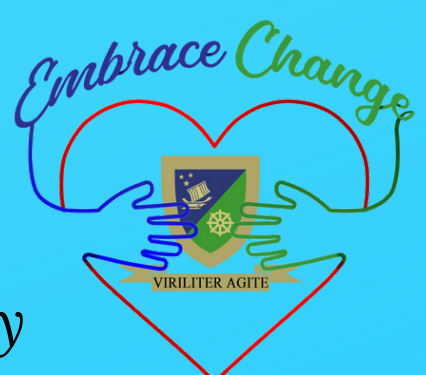


- You are most likely in the Negotiation Phase of Mentoring at this time as you continue to discuss with your mentees the direction he wanted to take in life. Make sure that your mentees have definite goals to work on by the end of the month.
- We have to remind ourselves that mentoring is a grave responsibility we have as mentors and thus we should carry it out conscientiously. Our primary role as Southridge mentors is to help our mentees develop themselves to become Men of Integrity. Our mentees need our help to achieve that.
- Our responsibility as mentors goes beyond merely chatting with our mentees. We should also prepare for the chat, i.e., review the previous chat notes, take note of important information mentioned by your mentees, inform the school through the online mentoring system that the chat took place, chat with your mentee-parents, and pray for your mentees.
- Find out if your mentees know their responsibilities towards God, themselves, their parents, siblings, friends, classmates, the school, and their community. This topic could be a good source of new and challenging goals mentees can work on.
- Refer to the list of behavioral manifestations and identify what your mentees need to concentrate on.



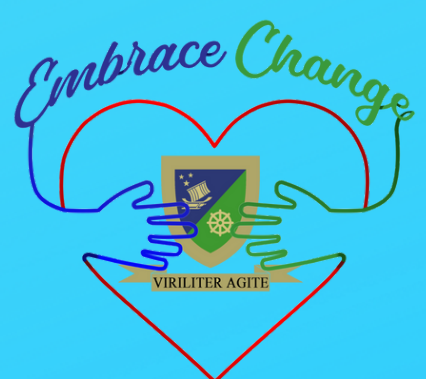
*Here are 15 everyday strategies guaranteed to increase your kids' "response-ability" quotient.*

1. Raise your child with the expectation that we always clean up our own messes.
2. Kids need an opportunity to contribute to the common good.
3. Remember that no kid in his right mind wants to do "chores."
4. Always let children "do it myself" and "help" even when it's more work for you.
5. Rather than simply giving orders, try asking your child to do the thinking.
6. Provide routines and structure.
7. Teach your child to be responsible for her interactions with others by using repair instead of punishment.
8. Support your child to help pay for damaged goods.
9. Don't rush to bail your child out of a difficult situation.
10. Model responsibility and accountability.
11. Never label your child as "Irresponsible"
12. Teach your child to make a written schedule.
13. All kids need the experience of working for pay.
14. Create a No-Blame Household.
15. Teach your kids that as Eleanor Roosevelt said, they not only have the right to be an individual, they have an obligation to be one.






- Fulfill your duties and assigned tasks efficiently and effectively.
- Accept the consequences of your decisions and actions and learn from them.
- Spend money prudently and responsibly having the mindset of a father of a large family.
- Attend to the material and spiritual needs of your family.
- Attend to the support and logistical needs of the school officers and faculty members.
- Regularly recite your daily prayers.
- Regularly attend the Sunday mass in your parish church with your family.
- Read books and attend seminars in order to further develop your competency and professional prestige in your work.
- Accept professional and fraternal corrections with an open mind for your professional and personal growth.
- Take care of the material goods and the environment since they are creations of God.







Life affords no greater  
responsibility, no greater  
privilege, than the raising of  
the next generation.

C. Everett Koop

NOVEMBER

  
Virtue of the Month  
**RESPONSIBILITY**

